

FTES AND FTEF (NET) BY COLLEGES AND INSTRUCTIONAL AREAS

Excludes State-Support Summer Term

COLLEGE / DIVISION	HISTORICAL								ACTUAL				PROPOSED	
	2002 - 2003				2003 - 2004				2004 - 2005				2005 - 2006	
	FALL	SPRING	AY AVG	% OF TOTAL	FALL	SPRING	AY AVG	% OF TOTAL	FALL	SPRING	AY AVG	% OF TOTAL	AY FTES TARGETS	% OF TOTAL
Health and Human Services (HHS)														
FTES	3,630	3,458	3,544	14%	3,677	3,571	3,624	14%	3,678	3,584	3,631	14%	3,730	15%
FTEF (Net)	200	196	198	15%	204	196	200	15%	193	182	187	15%		
Business Administration (CBA)														
FTES	2,807	2,887	2,847	11%	2,800	2,734	2,767	11%	2,647	2,635	2,641	10%	2,712	11%
FTEF (Net)	106	101	103	8%	98	95	96	7%	89	94	91	7%		
Education/EDSS (CED)														
FTES	2,235	2,409	2,322	9%	2,427	2,350	2,100	8%	2,350	2,319	2,335	9%	2,335	9%
FTEF (Net)	122	133	127	10%	124	126	125	10%	115	119	117	9%		
Engineering (COE)														
FTES	1,469	1,363	1,416	5%	1,400	1,261	1,331	5%	1,301	1,254	1,278	5%	1,278	5%
FTEF (Net)	96	91	93	7%	94	91	93	7%	95	92	94	7%		
The Arts (COTA)														
FTES	2,544	2,428	2,486	10%	2,633	2,355	2,536	10%	2,565	2,417	2,491	10%	2,561	10%
FTEF (Net)	148	152	150	11%	157	149	153	12%	146	142	144	11%		
Natural Sciences and Math (CNSM)														
FTES	3,577	3,295	3,436	13%	3,528	3,189	3,439	13%	3,553	3,296	3,424	13%	3,521	14%
FTEF (Net)	186	177	182	14%	174	166	170	13%	165	171	168	13%		
Liberal Arts (COLA)														
FTES	9,908	9,270	9,589	37%	9,853	9,074	9,630	38%	9,613	9,192	9,402	37%	9,661	38%
FTEF (Net)	420	406	413	31%	413	391	402	31%	399	395	397	32%		
Other University Programs *														
FTES	310	139	224	1%	288	135	211	1%	300	127	213	1%	220	1%
FTEF (Net)	69	55	62	5%	69	57	63	5%	64	58	61	5%		
Total, Colleges/Instruction														
FTES	26,480	25,250	25,865	100%	26,606	24,669	25,637	100%	26,008	24,824	25,416	100%	26,018	100%
FTEF (Net)	1,346	1,310	1,328	100%	1,333	1,270	1,302	100%	1,266	1,255	1,260	100%		

Notes:

- * Includes Educational Opportunities Program (EOP), Academic Affairs (VPAA), and Sports, Athletics and Recreation (SAR).
- (1) Source of Actual Fall 2004 and Spring 2005 FTES: Enrollment Comparison Report (Census), Institutional Research as adjusted by Academic Affairs (enrollment earned in COTA, CLA, and CNSM is credited to CED which paid for the instructional costs).
- (2) Source of 2005-06 FTES allocations: Academic Affairs 04-06-05. The Division of Academic Affairs reserves the right to adjust the college allocations as more information about the characteristics of the Fall 2005 entering class is obtained. Targets do not include liberal studies adjustment.
- (3) 2005-06 enrollment targets based on Governor's Budget.